

Unit 1 Friendship 教学设计 人教版必修一

（课程目标与教材处理）

一、 课程目标

（一） 语言知识

词汇	<p>add upset ignore calm concern loose Netherlands German outdoors nature thunder entire entirely power curtain dusty partner settle suffer highway recover pack suitcase overcoat teenager exactly disagree grateful dislike tip swap item</p> <p>add up calm down have got to be concerned about walk the dog go through set down a series of on purpose at dusk in order to face to face get along with fall in love join in pack up get / be tired of no longer/ not/ any longer</p>
功能	<p>1. 态度(attitudes)</p> <p>Are you afraid that---?</p> <p>I've grown so crazy about---</p> <p>2. 同意和不同意 (agreement and disagreement)</p> <p>I agree. Yes, I think so. Exactly. So do I. Me too. No problem. Good idea.</p> <p>I don't agree. I don't think so. I'm afraid not. Neither do I. Yes, but/ No way.</p> <p>3.肯定程度 (certainty)</p> <p>That's correct. Of course not.</p>
语法	<p>直接引语和间接引语(1): 陈述句和疑问句</p> <p>1. 陈述句</p> <p>^a I <u>don't</u> want to set down a series of facts in a diary.^o <u>Said</u> Anne.</p> <p>-----Anne <u>said that she didn't</u> want to set down a series of facts in a diary.</p> <p>2. 一般疑问句</p> <p>He <u>asked</u>, ^a <u>Are</u> you leaving <u>tonight</u>?^o</p> <p>---He <u>asked us</u> whether we <u>were</u> leaving <u>that night</u>.</p> <p>3. 特殊疑问句</p> <p>^a When did you go to bed <u>last night</u>?^o father <u>said to</u> Anne.</p> <p>--- Father <u>asked</u> Anne when she <u>went</u> to bed <u>the night before</u>.</p>

重难点(句型和词组)	<p>1. get /have sth./ sb. to do ; get/ have sth./ sb. doing; get/ have sth./ sb. done</p> <p>2. keep sb. / sth. + a. / ad. / doing / done 使……保持某种状态</p> <p>3. happen to do ¼ ; It happens(ed) that ¼ 碰巧……</p> <p>4. have difficulty / trouble (in) doing 某人做某事有困难 There is difficulty / trouble (in) doing 做某事有困难 have difficulty / trouble with sth.</p> <p>5. It / This is the first / second ¼ time that +主语+have / has done. It / This was the first / second / third ¼ time that + 主语+ had done. 意为“某人第几次做某事”</p> <p>6. It will be + 时间段 + before ¼ 得多久才… It will not be + 时间段+ before ¼ 用不了多久就… It was + 时间段+ before ¼ 过了多久之后才…… It wasn't long before ¼ 没过多久就……</p> <p>7. too much 和 much too 区别</p> <p>8. be concerned about</p> <p>9. cheat in/ at</p> <p>10. go through</p>
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(二)语言技能

Goals: 教学目标

* Talk about friends and friendship; how to make friends; how to maintain friendship

* Direct Speech & Indirect Speech

* Encourage students to form the habit of writing a diary.

(三) 学习策略

情感目标:

a. To arouse Ss' interest in learning English;

b. To encourage Ss to be active in the activities and make Ss to be confident;

c. To develop the ability to cooperate with others.

策略目标:

a. To develop Ss' cognitive strategy: taking notes while listening;

b. To develop Ss' communicative strategies.

文化目标:

to enable the Ss to get to know different opinions about making friends from different countries.

二. 教材处理

(一) **Analyses of the teaching contents** 教学内容分析

This unit is about friendship, and nearly all the teaching materials center on it.

Warming up---The questionnaire leads students to think and talk about friendship, get to know the problems between friends and seek solutions, which makes preparations for the further teaching in topics, background and vocabulary.

Pre-reading---The questions prompt students to think critically about friends and friendship in reality, alerting them to the fact that besides people, a diary can be a friend, too.

Reading--- The diary by the Jewish girl Anne gave a glimpse of her life during her family's shelter in Amsterdam from the German Nazis' killing in world war 2. She treats the diary as her best friend, and in it reveals her longing for a normal life and close contact with nature, which helps her get through the days.

Comprehending---It helps students further understand the text by doing matching, questions and answers.

Learning about language---It teaches the important expressions and structures and grammar: direct and indirect speeches.

Using language---The two letters, listening, questionnaire design, letter writing and fun writing prepares students to further talk about friendship, especially the problems with misunderstanding and unfriendliness, thus strengthening students' abilities to practice language, discover, and solve problems.

Summing up---It summarizes the whole contents of this unit from the aspects of topics, vocabulary and grammar.

Learning tip--- This part encourages students to form the habit of writing a diary.

Reading for fun--- A poem *Promise* is short and easy to read, which may inspire students to think about what a real friend is like.

(二) Time allotment: 课时设计与课时分配

The whole teaching procedures can fall into seven periods as follows:

(经教材分析, 根据学情, 本单元可用 7 课时完成)

Period 1 Vocabulary and Warming up

Period 2 Pre-reading , Reading (1) & Comprehending

Period 3 Explanation/Language points

Period 4-5 Grammar (Direct & Indirect Speeches)

Period 6 Listening

Period 7 Speaking , Reading (2) and Writing